



WHITSUNDAY CHRISTIAN COLLEGE

ANNUAL SCHOOL REPORT 2021

BASED ON 2020 DATA



School Sector:

Independent

School's Address:

26 Paluma Road, Cannonvale

Total Enrolments:

Total Enrolments as at 30 June 2020 = 337

Year Levels Offered:

Prep to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

Whitsunday Christian College is an Independent, Non-denominational Christian school located in Cannonvale, Queensland, Australia. We welcome people from all faiths and are committed to serving families with quality education that helps recognise and develop their talents so they can flourish. Our College exists to give children and young people a life full of promise, purpose, and hope. A point of difference at Whitsunday Christian College is that we make learning holistic in a caring Christian community.

At Whitsunday Christian College, we teach and nurture students in character including compassion, courage, diligence, enthusiasm, forgiveness, generosity, honesty, kindness, loyalty, patience, respect, thankfulness, and tolerance. The Christian values we teach are prominent and taught as practical day to day living application. Our faith in action approach to values enables students to serve others overseas on mission trips and the buddy class system.

Character is exemplified in the Bible in Galatians 5:22-23 MSG, *"But what happens when we live God's way? He brings gifts into our lives, much the same way that fruit appears in an orchard—things like affection for others, exuberance about life, serenity. We develop a willingness to stick with things, a sense of compassion in the heart, and a conviction that a basic holiness permeates things and people. We find ourselves involved in loyal commitments, not needing to force our way in life, able to marshal and direct our energies wisely."*



Distinctive Curriculum Offerings:

At Whitsunday Christian College, we are being deliberate about engaging each student in the digital age. Students and staff have access to a range of devices including digital smart boards and data projectors in every classroom and cameras and video cameras for teaching and learning purposes. All Year 3 to Year 12 students are provided with an individual laptop at no additional cost to families.

In Secondary School, students study the subject of Practical Studies as an elective in Year 7 to Year 10. This subject is unique in that it combines technology and activities in an educational context. Students participate in buggy making, fishing, archery, and other practical subjects. Students in Year 9 and 10 are able to study STEAM. This subject is highly valuable in today's technological culture.

Senior students have an array of subjects to choose from. With the subjects our school offers and the availability of distance education, students in senior years can choose from 64 different subjects – 30 from distance education, 18 at school and 16 through TAFE.

The Learning Enrichment program at Whitsunday Christian College aims to provide support to all students who need additional assistance in key learning areas, as well as extending and developing their knowledge, understanding and skills. We embed technology using tablets, laptops, and desktop computers to further enhance student learning.

With the help of funding and grants from the government, support is provided by trained Teachers and Teacher Aides in an inclusive environment to assist students in their learning. The Inclusive Education Department works in partnership with staff, parents, and outside agencies to provide an environment for students to experience success and achieve their full potential.

Students from Prep to Year 12 participate in weekly Chapel. Students learn and grow in values and character from a Christian basis.

Extra-curricular Activities:

Students from Prep to Year 12 participate in three sporting carnivals annually, including: Cross Country, Swimming, and Athletics. These carnivals provide opportunity for all students to compete or simply participate whilst enjoying a 'carnival' atmosphere. Students from Year 5 and up can qualify for Proserpine and Whitsunday District teams with strong performances. Prep to Year 6 also participate in specialised swimming programs prior to the Swimming Carnival. In 2020 the Swimming Carnival and lessons did not happen due to COVID 19.

Students have various opportunities during the year to represent our College in a variety of sports under the Proserpine sub-district, Whitsunday District and North Queensland School Sports Association. Funding assistance is available if regional representation is reached for students. In 2020, this did not happen due to COVID 19.

There are two more pathways that allow students to be involved in extra sport at Whitsunday Christian College. The first is participating in a school sports team that has been nominated for a competition either locally or outside the district. These sports have been Soccer, Lower Secondary Touch Football, Basketball, Netball as well as Primary and Secondary AFL. We believe as a College that every student needs the opportunity to flourish and want to see our students succeed on the sporting scene. After-school sport is the second way students can be involved in participating in extra sporting activities. Primary students are involved in this on a Monday afternoon from 3.00 pm -4.00 pm.

Whitsunday Christian College runs an After-School Hours Care program and Vacation Care program for the convenience of our primary aged students. Our aim is to provide high-quality school-age care and recreation



for the benefit of the College and the wider community, with a fun, caring, stimulating, safe and supervised Christian environment that enhances the child's physical, spiritual, emotional, and social development. In 2020, we had peer tutoring in Secondary School.

We did not run camps in 2020 due to COVID 19.

Social Climate:

Whitsunday Christian College has an effective pastoral care program that includes mentoring buddy classes between Secondary and Primary students, morning pastoral care home classes for Secondary including life skills and Bible studies. Primary pastoral care functions quite effectively with excellent communication between parents and the class teacher via regular class letters, formal and informal communication between parents and teachers, and the College newsletter. The Christian values taught in classes are also reinforced in Assemblies and Chapel.

Students vary in academic ability, and in their learning at school, students are engaged and on task. Excellence in education is not necessarily being the best but doing your best. This is what we encourage. The College is committed to taking all reasonable steps to promote the safety and wellbeing of students enrolled at the College and their protection from foreseeable harm.

At Whitsunday Christian College we have zero tolerance for bullying. We deal with bullying by:

- Use of the curriculum to work on aspects of bullying wherever possible.
- The inclusion of an antibullying segment in the schools' curriculum and pastoral care.
- Use of the "Dealing with Bullying and Harassment" materials with appropriate classes.
- Staff training and support to equip staff to: reinforce school policy, integrate strategies into class curriculum, teach self-protective behaviours to students, respond effectively to bullying incidents, resolve incidents, and to utilise other support structures within the school to manage difficulties.
- Explanation and discussions of this policy (e.g. in form classes and assembly) and publication in the school newsletter.
- Observation of students by teachers both inside and outside the classroom.
- Involvement of non-teaching staff including community and school support staff.
- Discussions with and encouragement of senior students to become mentors for younger students.
- Collection of relevant behavioural data when students first enrol at the College.
- Professional Development for teachers.

Parental Involvement:

Parents and Friends (P&F) of Whitsunday Christian College come together with the express purposes of supporting the Management of the school through volunteer and fund-raising efforts. P&F have been meeting together regularly over the past years raising money for the school and seeking to help and support the school, as well as being a forum to discuss education in the College. The P&F commenced as a formalised committee of our College in 2017. All teachers and parents are welcome to attend P&F meetings throughout the year.

The aim of the P&F Committee is to:

- Support Whitsunday Christian College
- Regular prayer and encouraging others to pray
- Giving advice
- Practical assistance for the College



Parent, Teacher and Student Satisfaction with the School

Where schools already undertake yearly surveys or studies of parents, students, and teachers for the purpose of marketing and school improvement, it will involve preparing a relevant report, in plain english, on the findings of those surveys or studies.

If a school does not currently undertake any such studies or surveys, consideration might be given to such a project; or alternatively, the school should consider any other data or information that it may have which could be the basis of a report on parent, student, and teacher satisfaction. For example, letters and testimonials from parents; enrolment retention rates over time; increasing enrolments over time, teacher retention rates over time.

Satisfaction Data: Due to the disruption of COVID 19 we did not survey parents and staff.

Contact Person for Further Information:

All College enquiries are to be made to the Principal, Mark Ogilvie.

Phone: 07 4948 5100 Email: mail@whitsunday.qld.edu.au

School Income Broken Down by Funding Source

All financial data is available on the MySchool website. You can access this information by visiting:

<http://www.myschool.edu.au/>

Staffing Information

Staff Composition, Including Indigenous Staff:

Total Staff – 50
 Full Time – 28
 Part Time – 22
 Teaching – 28
 Non Teaching – 22
 Indigenous – 0

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	4
Bachelor Degree	22
Diploma	2
Certificate	0



Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Total number of teachers participating in at least one activity in the program year	28

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
28	\$29,173	\$1,042
The total funds expended on teacher professional development in 2019		\$57,178
The proportion of the teaching staff involved in professional development activities during 2020		100%
The major professional development initiatives were as follows:		
<ul style="list-style-type: none"> • First Aid • No Apologies • PLD's School Literacy • Graduate Teachers Conference • Autism QLD • Indigenous Perspectives in the Music Classroom • SSP Training • STEAM Training ISQ 		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
28	200	210.2	96.2%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.35 % in 2019.			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
28	24	85.71%
From the end of 2019 91.30% of staff were retained for the entire 2020 school year		



Key Student Outcomes

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2020 was 92%.

Average student attendance rate for each year level:

Year Levels	Average attendance rate for each year level as a percentage in 2020
Prep	95%
Year 1	94%
Year 2	94%
Year 3	94%
Year 4	95%
Year 5	93%
Year 6	93%
Year 7	90%
Year 8	88%
Year 9	86%
Year 10	87%
Year 11	90%
Year 12	87%

Whitsunday Christian College has set strategies to maximize students' attendance. Parents are contacted by the College for explanation of absence if the parent/guardian has not called the College to explain students who are absent. In some instances, absences may be reported to the Office of Child Safety.



NAPLAN results for Years 3, 5, 7 and 9 in 2020.

Benchmark Data for Year

There was no NAPLAN test in 2020.

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 5 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 7 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 9 (2020)	Not Applicable	Not Applicable	Not Applicable
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 5 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 7 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 9 (2020)	Not Applicable	Not Applicable	Not Applicable
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 5 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 7 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 9 (2020)	Not Applicable	Not Applicable	Not Applicable
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 5 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 7 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 9 (2020)			
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 5 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 7 (2020)	Not Applicable	Not Applicable	Not Applicable
Year 9 (2020)	Not Applicable	Not Applicable	Not Applicable



Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 47%.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2020	
Number of students awarded a Senior Education Profile	11
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP) - this doesn't exist anymore	-
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	5
Number of students awarded a Queensland Certificate of Education at the end of Year 12	7
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD – this doesn't exist anymore	-
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	91%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2020 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

School Response Rate to the Survey

Number of Year 12 students in 2020 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
(Survey NA until September)	(Survey NA until September)	% - (Survey NA until September)

Definitions of Main Destinations (see table below)

Summary of Findings in Relation to Main Destinations of Students

School Year 2020	Number of Students in each category	Percentage of Students in each category
University (degree)	(Survey NA until September)	%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	(Survey NA until September)	%
Working full-time	(Survey NA until September)	%
Working part-time/casual	(Survey NA until September)	%
Seeking work	(Survey NA until September)	%
Not studying or in the labour force	(Survey NA until September)	%
Total Year 12 students	12	